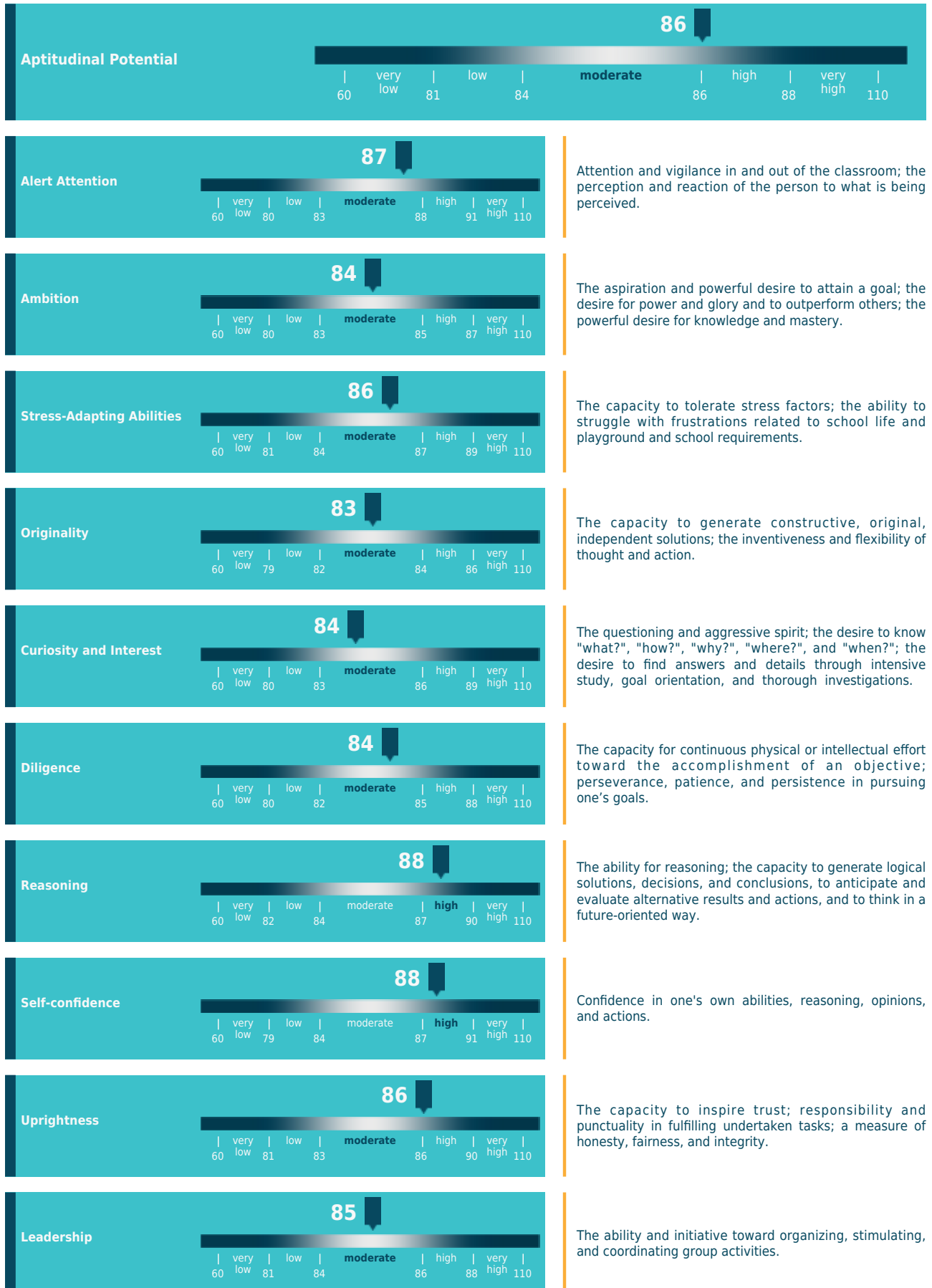


John W. Doe - Scan from 17 Jan 2018, 10:44



Attention and vigilance in and out of the classroom; the perception and reaction of the person to what is being perceived.

The aspiration and powerful desire to attain a goal; the desire for power and glory and to outperform others; the powerful desire for knowledge and mastery.

The capacity to tolerate stress factors; the ability to struggle with frustrations related to school life and playground and school requirements.

The capacity to generate constructive, original, independent solutions; the inventiveness and flexibility of thought and action.

The questioning and aggressive spirit; the desire to know "what?", "how?", "why?", "where?", and "when?"; the desire to find answers and details through intensive study, goal orientation, and thorough investigations.

The capacity for continuous physical or intellectual effort toward the accomplishment of an objective; perseverance, patience, and persistence in pursuing one's goals.

The ability for reasoning; the capacity to generate logical solutions, decisions, and conclusions, to anticipate and evaluate alternative results and actions, and to think in a future-oriented way.

Confidence in one's own abilities, reasoning, opinions, and actions.

The capacity to inspire trust; responsibility and punctuality in fulfilling undertaken tasks; a measure of honesty, fairness, and integrity.

The ability and initiative toward organizing, stimulating, and coordinating group activities.

\*This report measures indicators on a scale from 1 to 110, with focus on statistical intervals, by reporting each indicator to the general population average.

*\*\*Before running a MindMi™ scan, consider the data you already have about your examinee (e.g. a previous interview, psychological test results or practical tasks) and combine it with your domain-specific knowledge. It's important to note that MindMi™ System does not treat or diagnose.*